

**Bhairavnath Shikshan Mandal's**  
**Bhairavnath Vidnyan Mahavidyalaya**  
Khutbav, Tal. Daund, Dist. Pune 412203

**Outcomes of Arts Faculty**

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1. To Make students aware of various opportunities and skills under the art Faculty.
2. To Creating a personality capable of meeting the challenges of the modern age.
3. To Creating socially capable citizens by inculcating values in students.

**Learning outcomes of Marathi Subject**

1. Development and Promotion of Marathi language.
2. Creating literature and literary creating in Marathi language.
3. To develop Personality Through language and life.

**Outcomes of Papers under Marathi Department**

Sr.No	Class	Name Of Paper	Learning Outcome
1.	FYBA (credit Pat. 2019)	Marathi Sahitya:Kaha ani Bhasik Kaushalya Vikas(11021A)(I Term) Marathi Sahitya:Akankika ani Bhasik Kaushalya Vikas (11022A)	1.To study Marathi language and Culture. 2.To develop literary Comprehension taste and Evaluation ability. 3.To develop an understanding of skill through the study of literature.
3.	SYBA(S1) (credit Pat. 2019)	Madyugin Marathi Sahitya:Prakashvata	1.Explain the nature of Autobiography to the Students. 2.Introduction to Medieval

			Prose-verse literature.
4.	SYBA(S2) (credit Pat. 2019)	Sahityavichar(DSE1B(3)	1. Explain the Proses of making literature. 2. To understand the language and style of literature. 3.Introduce the concept And nature of literary criticism.
5.	TYBA(G3) (Pat.2013)	Adunik Marathi Ani Vyavrik v upyojit Marathi(3027)	1. By developing students reading and writing skills. 2.Introduction to various Literary genres in modern Marathi literature. 3. Proper understanding of language.
6.	TYBA(S3) (Pat.2013)	Sahityavichar(3028)	1. Understanding the nature of literature. 2. Understanding the language of literature. 3. Explain the Process of literature creation.
7.	TYBA(S4) (Pat.2013)	Bhashavidnyan(3029)	1. Explain the nature and function of language. 2. Explain the uniqueness and importance of language system.

8.	SYBA(MIL) (credit Pat. 2019)	Modern Indian Language(MIL)	1. To develop the ability of advanced linguistic skills. 2. To create literary in secondary and social media.
9.	FYBCOM (Credit Pat. 2019)	Bhasha sahitya aani kaushalya vikas(117B)	1. The nature of language transactions in various fields. 2. To develop skills in the use of various classical Marathi language in the students.
10.	SYBsc (credit Pat. 2019)	Upyojit Marathi(AECC- 2A) Marathi sahitya (AECC- 2B)	1.To develop application skills of Marathi language. 2. Developing literary tastes. 3.Enhancing scientific comprehension.

## Department of History

### Outcomes of History Subject

1. Historiographical Literacy. Students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
2. Students will be able to think critically
3. Students will be able to develop an attitude of research.
4. Students will be able to develop communication Skills.
5. National identity is formed in the students.
6. Students will be able to develop pride in national history.

### Outcomes of History Course (Papers)

Sr. No	Class	Name of Paper	Learning Outcomes
1	FYBA (G1) Subject Code 1177 2013 Pattern	Chhatrapati Shivaji and His times (1630-1707)	1. Students will be able to explain the Socio- economic, cultural and Political background of 17th century Maharashtra.
			2. Students will be able to demonstrate by analyzing and evaluating historical information from multiple sources of Maratha History.
			3. Students will be able to examine the difference between fact and fiction of Maratha History
			4. Students will be able

			to discuss the religious policies of Chhatrapati Shivaji Maharaj and background of healthy Nationalism in India.
2	FYBA (G1) 2019 Pattern	Early India : From Prehistory to the age of the Mouryas ( Subject Code -11171) Semester I Early India : Post Mauryan Age to the Rashtrakutas (Subject Code- 11172) Semester -II	1. Students will be able to examine institutional basis of Ancient India 2. Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India. 3. Students will be able to illustrate the development of empire 4. Students will be able to explain our heritage through cultural aspects of Ancient India.
3	SYBA (G2) 2013 Pattern	Modern India (1857- 1950) Subject Code- 2177	1. Students understood the Socioeconomic, cultural and Political background of Modern India 2. Students have understood process of rise of Modern India. 3. Students have understood the process of healthy Nationalism and Secularism by studying work of social reformer and freedom fighters 4. Students became familiar with makers of Modern India.
4	SYBA (S2) 2013 Pattern	Modern Maharashtra (1818-1960) Subject Code: 2178	1. Students have understood the regional history within broad national framework

			2. Students have understood institutional experiments in socioreligious reformism
			3. Students have understood the contribution of Maharashtra in Indian National Movement.
			4. Students understood the importance Of Samyukta Maharashtra Movement.
5	SYBA (S1) 2013 Pattern	Ancient India (3000 BC to 1206 AD) Subject code : 2178	1. Students will be able to examine institutional basis of Ancient India
			2. Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India.
			3. Students will be able to illustrate the development of empire
			4. Students will be able to explain our heritage through cultural aspects of Ancient India.
6	TYBA (G-3) 2013 Pattern	History of the world in 20th century (1914 to 1992) Subject Code: 3177	1. Students have understood the relation between Modernity and Nationalism and its implications
			2. Students have understood the process of colonialism in different part of world
			3. Students have understood the

			problems of contemporary world in the light of its background history.
			4. Students have understood the necessity of Universal-Brotherhood
7	TYBA (S3) 2013 Pattern	Introduction to History Subject Code : 3178	<p>1. Students have understood concept of Historiography and its different perspectives</p> <p>2. Students have understood the basics of research, do's and don'ts and its methodology.</p> <p>3. Students have understood the difference between Primary Sources and Secondary sources and importance of Sources</p> <p>4. Students will understand Philosophical base of History.</p>
8	TYBA (S4) 2013 Pattern	History of Asia in 20th Century (1914-1992) Subject Code : 3179	<p>1. Students have get acquainted with Political History of Asia.</p> <p>2. Students have understood the nationalist aspirations of Asia region</p> <p>3. Students have understood process of colonialism in Asia</p> <p>4. Students have understood challenges of globalization</p>
9	SYBA CC-1(3) Semester III	History of Marathas : (1630-1707)	<p>1. Students will develop the ability to analyse sources for Maratha History.</p> <p>2. Students will learn significance of regional</p>

			history and political foundation of the region.
			3. It will enhance their perception of 17 <sup>th</sup> century Maharashtra and India in context of Maratha history. 4. Appreciate the skill of leadership and the administrative system of the Maratha.
10	SYBA DSE-1A (3) Semester III	Medieval India – Sultanate Period	1. Provides examples of sources used to study various periods of history. 2. Relates key historical developments during medieval period occurring in one place with another. 3. Analyses socio-political and economic changes during medieval period. 4. Estimate the foreign invasion and the achievement of rulers.
11	SYBA DSE-2A(3) Semester III	Glimpses of the Modern World	1. It will enable students to develop the overall understanding of the Modern World. 2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World. 3. It will enhance their perception of the history of the Modern World. 4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.
12	SYBA DSE-2A(3)	History of East Asia	1. It will enable students

	Semester III		to develop the overall understanding of the Asian countries.
			2. The students will get acquainted with the Communism in China & Imperialism of Japan. 3. It will enhance their perception of the developmental Policies of the Asian Countries. 4. It will enable students to understand the significance of China and Japan in the Modern World.
13	SYBA SEC-1A(3) Semester III	Tourism Management	1. Students will get an overall understanding of the process of Tourism Management. 2. They will learn to work in the Tourism Management with great potential. 3. They will be able to seek self – employment by starting their own tourism related business
14	SYBA CC-2C Semester IV	History of the Marathas (1707 – 1818)	1. Students will be able to analyse the Marathas policy of expansionism and its consequences 2. They will understand the role played by the Marathas in the 18 century India. 3. They will be acquainted with the art of diplomacy in the Deccan region. 4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
15.	SYBA ( DSE-1B) Semester IV	Medieval India : Mughal Period	1. Draws comparisons between policies of different rulers. 2. Understanding Role of Akbar in the

			consolidation of Mughal rule in India.
			3.Understands Aurangzeb's conflict with Rajputas, Marathas and weakening Mughals age.
			4.Analysis factors which led to the emergence of new religious ideas and movements ( bhakti and Sufi )
16	SYBA ( DSE-2B) Semester IV	Glimpses of the Modern World –Part II	1. It will enable students to develop the overall understanding of the Modern World.
			2. The students will get acquainted with the major nationalist movements, the world War II and its consequences, the cold War and its consequences.
			3. It will enhance their overall perception of the history of the Modern World.
			4.It will enable students to understand the significance of the strategic political developments in the Modern World.
17	SYBA ( DSE-2B) Semester IV	History of West Asia	1. It will enable students to develop the overall understanding of the West Asian countries.
			2. The students will get acquainted with the modernization of Turkestan, Arab Nationalism and the Arab- Israel Conflict.
			3. It will enhance their perception of the development policies of the Asian countries.

			4. It will enable students to understand the significance of the West Asian countries in the Modern World.
18	SYBA ( SEC-2B) Semester IV	Travel Agency and Tour Business	1. The students will understand the details of the business of Travel Agency. 2. They will be trained on both Theory and Practical aspects and Travel Agency and creating professionals for Tourism Industry. 3. It will enable student to seek self-employment by starting their own Travel Agency related to business.

### **Department of English**

#### **Outcomes of English Subject**

1. To develop linguistic competence in English among the students.
2. To help the students understand the social behavior with the help of prescribed text- books.
3. To inculcate inter-personal skills among the students.
4. To enable the students to become independent life-long learners

#### **Learning Outcomes of papers under Department of English**

Sr.No	Class	Name of Paper	Learning Outcome
1.	F.Y.B.A	<b>Compulsory English 2019-Pattern Sub Code- 11011-12</b>	<ol style="list-style-type: none"> <li>1. Students will be able to expose the best examples of prose and poetry in English, so that they realized the beauty and communicative power of English.</li> <li>2. Students will develop the ability to appreciate ideas and think critically.</li> <li>3. Students enhanced their employability by developing their linguistic competence and communicative skills.</li> </ol>
2.	F.Y.B.A	<b>Optional English General Paper- 1 (G-1) 2019-Pattern Sub Code- 11331-32</b>	<ol style="list-style-type: none"> <li>1. Students will be exposed the basic of literature and Language and develop an integrated view about language and literature in them.</li> <li>2. Students will be acquainted them with minor forms of literature in English and help them to appreciate the creative use of language in Literature.</li> <li>3. Students will be introduced them to the basics of phonology of English so that they can pronounce better and speak English correctly.</li> <li>4. Students will be prepared for detailed study and understanding of Literature and Language.</li> </ol>
3.	S.Y.B.A	<b>Appreciating Drama Optional English Special paper- 1 (S-1) 2019-Pattern Sub- Code – (DSC-1A)</b>	<ol style="list-style-type: none"> <li>1. Students will introduce Drama as a major form of Literature.</li> <li>2. Students introduced minor forms of Drama.</li> <li>3. Students acquainted and familiarized the elements and the types of Drama.</li> <li>4. Students developed interest among the drama independently.</li> </ol>
4.	T.Y.B.A	<b>Appreciating Novel- Optional English Special paper- III (S-3) 2013- Pattern</b>	<ol style="list-style-type: none"> <li>1. Students introduced the basics of novel as a literary form.</li> <li>2. They exposed the historical development and nature of novel.</li> <li>3. Students created awareness of different types and aspects of novel.</li> <li>4. To develop literary sensibility and sense of cultural diversity in students.</li> </ol> <p><b>5. To expose students to some of the best</b></p>

			<p>5. Students exposed the some of the best Examples of novels.</p>
5.	T.Y.B.A	<p><b>Advanced Study of English Language and Literature. Optional English General Paper- III ( G-3) 2013- Pattern</b></p>	<p>1. Students exposed some of the best samples of Indian English Poetry. 2. Students understand creative uses of Language in Indian English poetry. 3. Students introduced some advanced areas of Language study. 4. Students understand how Indian English poetry expresses the ethos and culture of India.</p>
6	F.Y.B.Com	<p><b>Compulsory English Subject Code-111/121 2019- Pattern</b></p>	<p>1) To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application. 2) To expose students to a variety of topics that dominate the contemporary socio-economic and cultural life. 3) To develop oral and written communication skills of the students so that their employability enhances. 4) To develop overall linguistic competence and communicative skills of students.</p>
7	S.Y.B.A.	<p><b>Compulsory English (Core Course-CC) 2019-Pattern</b></p>	<p>1) To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking. 2) To instill universal human values through best pieces of literature in English. 3) To develop effective communication skills by developing ability to use right words in the right context. 4) To enhance employability of the students by developing their basic soft Skills. 5) To revise and reinforce the learning of some important areas of grammar for better linguistic competence.</p>
8	S.Y.B.A.	<p><b>Skill Enhancement Course Subject Code-SEC-1A 2019- Pattern</b></p>	<p>1) To familiarize students with the various components of language. 2) To develop overall linguistic competence of the students. 3) To introduce students to some advanced areas of language study.</p>

			<p>4) To prepare students to go for detailed study and understanding of language.</p> <p>5) To enhance communicative skills of students by developing insight into the working of language.</p>
<b>9</b>	<b>S.Y.B.A.</b>	<b>Discipline Specific Course Subject Code- DSC-2A 2019- Pattern</b>	<p>1. To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems)</p> <p>2. To encourage students to make a detailed study of a few sample masterpieces of English poetry.</p> <p>3. To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently.</p>
<b>10</b>	<b>S.Y.B.A.</b>	<b>Skill Enhancement Course Subject Code- SEC-2A 2019- Pattern</b>	<p>1. Enhancing the skill of using English for everyday communication.</p> <p>2. To acquaint the students with the verbal and nonverbal communication.</p> <p>3. To create opportunities to access exposure of speaking in various contexts.</p> <p>4. To acquaint and familiarize the students with soft skills.</p> <p>5. To develop interest among the students to interact in English.</p>
<b>11</b>	<b>T.Y.B.A.</b>	<b>Compulsory English Subject Code-3017 2013- Pattern</b>	<p>1. To introduce students to the best uses of language in literature.</p> <p>2. To familiarize students with the communicative power of English.</p> <p>3. To enable students to become competent users of English in real life situations.</p> <p>4. To expose students to varied. cultural experiences through literature</p> <p>5. To contribute to their overall. personality development by improving their communicative and soft skills.</p>
<b>12</b>	<b>T.Y.B.A.</b>	<b>Optional English Special Paper-IV Subject Code-3339 2013- Pattern</b>	<p>1) To introduce students to the basics of literary criticism.</p> <p>2) To make them aware of the nature and historical development of criticism.</p> <p>3) To make them familiar with the</p>

			<p>significant critical approaches and terms.</p> <p>4) To encourage students to interpret literary works in the light of the critical approaches.</p> <p>5) To develop aptitude for critical analysis.</p>
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## Department Of Geography

### Course Outcomes

**Class: F.Y.Bsc Semester: I Paper: I**

**Course: Gg 111 Introduction to physical Geography –I (Geomorphology)**

1. To introduce the students to the basic concepts in Geomorphology.
2. To acquaint the students with the utility and applications of Geomorphology in different areas and environment.
3. To make the students aware of the need of protection and conservation of different landforms.

**Class: F.Y.Bsc Semester: I Paper: II**

**Course: Gg 112 Introduction to physical Geography –II (Geography of Atmosphere & Hydrosphere)**

1. To introduce the students to the basic principles and concepts in Climatology and Oceanography.
2. To acquaint the students with the applications of Climatology and Oceanography in different areas and environment.
3. To make the students aware of the Planet Earth and thereby to enrich the student's life.

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**Class: F.Y.Bsc Semester: I Paper: III**

**Course: Gg 113 Practical in Physical Geography**

1. To know the methods of representation of relief.
  2. To understand the concept of scale at the initial stage.
  3. To enable the students to use various projections to prepare maps.
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**Class: F.Y.Bsc Semester: II Paper: IV**

**Course: Gg 121 Introduction to Human Geography**

1. This course is to acquaint the students with the nature of man-environment relationship and human capability.
  2. To adopt and modify the environment under its varied conditions from primitive life style to the modern living.
  3. To identify and understand environment and population in terms of their quality and spatial distribution pattern.
  4. To comprehend the contemporary issues facing the global community.
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**Class: F.Y.Bsc Semester: II Paper: V**

**Course: Gg 122 Population and Settlement Geography**

1. The course is meant to provide an understanding of spatial and structural dimensions of population.
  2. The course is further aimed at familiarizing the students with global and regional distribution of population & equips them for comprehending the Indian situation.
  3. The aims of this course are to acquaint the students with the spatial and structural characteristics of human settlement under varied environment conditions.
  4. To understand the approaches to rural settlement geography; rural services; hierarchy; morphology etc.
  5. To know the concept and processes of urban settlement studies
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**Class: F.Y.Bsc Semester: II Paper: VI**

**Course: Gg 123 Practical in Human Geography**

1. To introduce students to the demographic indicators.
  2. To access a demographic data from the different level and develop their data literacy skill and knowledge of geography.
  3. To introduce the students different crop combination methods.
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**Class: F.Y.B.A Semester: I Paper: I**

**Course: Gg 110 (A) Physical Geography**

1. To introduce the students to the basic concepts in Physical geography.
  2. To introduce latest concept in Physical geography
  3. To acquaint the students with the utility and application of Physical geography in different regions and environment.
  4. To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere)
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**---Class: F.Y.B.A Semester: II Paper: II**

**Course: Gg 110 (B) Human Geography**

1. To acquaint the students with the nature of man-environment relationship and human capability.
  2. To Understand & evaluate the association between demographic & socio economic attribute of population
  3. To acquaint the students with the conceptual, theoretical and empirical development in settlement Geography.
  4. To acquaint the students with the study of relationship between agriculture activity and geographical environment
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**-----Class: S.Y.B.A Semester: III Paper: G2**

**Course: Gg 210 (A) Environmental Geography -I**

1. To create the environmental awareness amongst the students.
2. To acquaint the students with fundamental concepts of Environmental Geography.
3. To aware the students about the processes and patterns in the natural environment.
4. To acquaint the students with past, present and future utility and potentials of Environmental Geography at regional, national and global levels.
5. To make aware the students about the judicious use of resources.
6. To understand various Environmental phenomena.
7. To aware about the importance of biodiversity and threats to it.
8. To study the emerging Environmental Issues.
9. To acquire the knowledge of Conservation of Resources.

**Class: T.Y.B.A Paper: G3**

**Course: Gg 310 Human Geography**

1. To acquaint the students with the nature of man environment relationship and human capability to adopt and modify the environment under its varied conditions from primitive life style to the modern living.

2. To identify and understand environment and population in terms of their quality and spatial distribution pattern and to comprehend the contemporary issues facing the global community

## Department of Economics

SR.No	Class	Name Of The Paper	Learning Outcomes
1	F.Y.B.A G-1 (economics) SUB CODE (Sem -I , 11151) (Sem-II 11152 )	Indian Economic Environment-I, II	1. Ability To Compare And Contrast Indian Economy With Other World Economics 2. At The End Of The Course ,The Student Will Be Able Discuss And Debate On The Various Issues And Challenges In The Indian Economic Environment
2	S.Y.B.A G-2 (economics) Sem-III Sub code -	Financial System	1. Students Will Understand The Basics Of Indian Financial System. 2. Students Will Understand The Role Of RBI In Controlling The Financial System.
3	S.Y.B.A .S-1 (economics) Sem-III Sub code	Micro Economics	1.Study The Theories Of Welfare Economics 2.To Understand Basic Concepts Of Micro Economics .
4	S.Y.B.A. S-2 (economics) Sem-III	Macro Economics	1. To Apply Theories Of Macro Economics In Real Life . 2. To Understand What Is Money ? Its Function.
5	T.Y.B.A .S-3 (economics)	International Economics	1.Evolution Of International Monetary

	Sub Code- 3158		System, WTO, IMF, Etc 2. Student Get Knowledge International Trade Policy, Globalization. Capital Movements, Etc
6	T.Y.B.A-S-4 (economics) Sub Code- 3159	Public Finance	1. Knowledge Of Public Finance Theories. 2. Understand The Basic Concept Of Public Finance.
7	T.Y.B.A .G-3 (economics) Sub Code -3157	Economic Planning & Development	1. Student Will Understand Globalization In Indian Economy, Foreign Investment ,Etc 2. Student Will Understand The Development Issues Of Indian Economy.